
Tackling Information Illiteracy: Research and Writing Skills for the College-Bound K-12 Student

Presenters:

**John Schuster, Instructional Services Librarian/
Instructor of Philosophy,
Morrisville State College**

**John P. Brock, School Library System Coordinator,
DCMO BOCES**

Date:

Thursday, July 19, 2007

Time:

8:30 a.m. – 3:30 p.m.

Training Hours: 6**Location:**

**BOCES Support Services
Center, Norwich**

Audience:

**High School Teachers,
School Library Media
Specialists**

Skills:

**Refine research ideas,
Locate and utilize a range
of resources**

Addresses:

**NYS Learning Standards
in ELA**

**AASL Information Literacy
Standards for Student
Learning**

**Format: Workshop****Description:**

The explosion in information technology challenges schools and library media programs to help students learn to manage the content of knowledge and ways of accessing it to become lifelong learners. John Schuster and John Brock will present powerful tools that high school teachers and school library media specialists can use to foster authentic research practices for students to become independent, information literate learners. They will provide conceptual foundations that can be applied to local programs and activities. The workshop will be conducted in a combination of lecture and hands-on skills practice and information investigation focused on the ability to find, evaluate, and use information.

Guides to putting research into syntheses such as term papers will be provided. Today's college-bound high school student is not always prepared for high level academic performance and increased research skills demanded by college level curriculum. The paper writing process (tools, resources, the various formats such as APA, MLA) will be addressed with special emphasis on taking the tools and resources and using them appropriately to fill the gap seen in high school students moving to the college level.

As a result of this workshop, participants will:

- ❖ Explore ways to teach analysis of complex and conflicting presentations of information
- ❖ Explore ways to teach modeling and student practice to use information competently in critical thinking and problem solving
- ❖ Learn ways to provide leadership and expertise in acquiring and evaluating information resources
- ❖ Understand ways to teach skills and resources required to research and write introductory college level term papers

"Building Capacity for Higher Standards"